

Administration

Stacy L. Smith

ssmith6@aacps.org

Principal

Katie Brophy

kbrophy@aacps.org

8th Grade Assistant Principal

Lindsay Drager

ldrager@aacps.org

7th Grade Assistant Principal

Renekki Wilson

rwilson3@aacps.org

6th Grade Assistant Principal

OLD MILL MIDDLE
SCHOOL NORTH

Counselors

Karen Jones

kbjones@aacps.org

MYP Counselor

Maquel Miller

mrmiller2@aacps.org

8th Grade Counselor

Michelle Yingling

myingling@aacps.org

7th Grade Counselor

Brooke Hudson

kbhudson@aacps.org

6th Grade Counselor



Productive

Support Staff

Respectful

School Resource Officer

Bilingual Facilitator

Involved

Psychologist

Determined

IEP Facilitator

IEP Clerk

Empowered

Corporal Utzig

SRO-TUtzig@aacps.org

Edwin Garcia

egarcia@aacps.org

Samantha Ritts

sritts@aacps.org

Sarah Lavelle

slavelle@aacps.org

Deanne Carris

dcarris@aacps.org



Applying for FREE and REDUCED meals

**You can apply for Free and Reduced meals at
<http://aacpsschools.org/nutrition>**

OR

From the main page of the AACPS.org website, follow the prompt on the top right that says “School Meals”, and click the link that says “Apply for free and reduced meals”.



**OLD MILL MIDDLE
SCHOOL NORTH**



Establishing a Parent Portal



Prior to creating a Parent Portal, Users must have the ACCESS ID and ACCESS PASSWORD provided by the school. If you need to establish a portal, or forgot the information over the summer, please feel free to call the main office at 410-969-5950.

Establishing a Parent Portal Account

The Student/Parent Portal allows online access to student schedules, attendance, assignments, class grades, as well as report card grades making it easier for parents/guardians to monitor students in grades 1 through 12 progress to improve student achievement. Students in grades 6 through 12 also have access to the Portal.

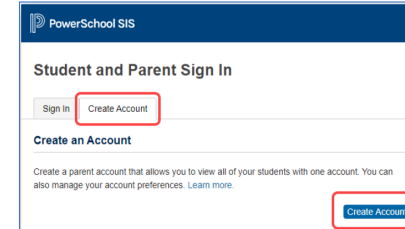


Prior to creating a Portal account, users must have the **Access ID** and **Access Password** provided by your child's school of attendance.

Using a web browser such as Google Chrome, Internet Explorer, Firefox and/or Safari enter www.aacps.org into the search bar.

From the AACPS Home page, click the **Student/Parent Portal** icon and then click the **Student and Parent Sign In** button.

Click the **Create Account** tab and then click the **Create Account** button.



Enter the required **Parent Account Details** information in the fields.

Name - First and last name.

Email - Student notifications related to your parent account are sent to this email address.

Desired Username - Your username is your unique PowerSchool identity.

Password - Your password must be at least 8 characters long, contain at least one uppercase and one lowercase letter, contain at least one number and at least one special character.

Passwords expire in 180 days. It is recommended that you keep your username and password private.

School Contact Information

The Old Mill Middle North office is open from
8:00am – 4:00pm

All visitors must make an appointment to be in the
building.

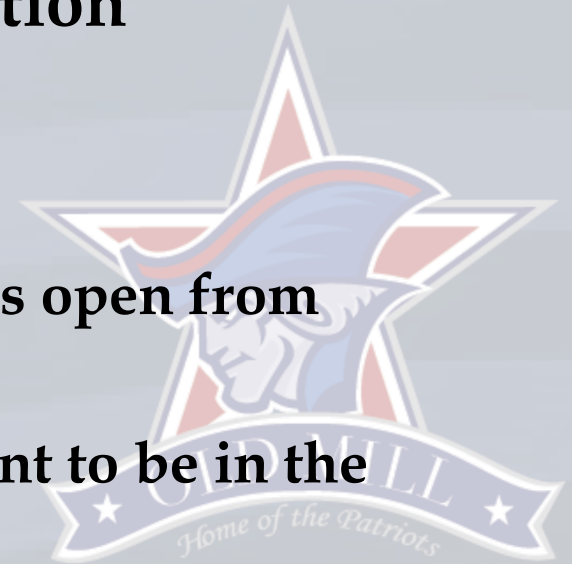
School Phone Number: 410-969-5950

FAX number : 410-969-2612

Email Address : oldmillmiddlenorth@aacps.org

Twitter: [@OldMillNorth@OMMNAACPS](https://twitter.com/OldMillNorth)

Instagram: [ommnaacps](https://www.instagram.com/ommnaacps)



OLD MILL MIDDLE
SCHOOL NORTH



Safety Procedures at Old Mill Middle North



SCHOOL NORTH

When entering the Old Mill Complex, we are required to follow procedures set by the CDC, and enforced by our local governments. All visitors must:

- 1) Have an appointment**
- 2) Wear a mask**
- 3) You must have your ID**
- 4) Adhere to social distancing standards**



Productive

Old Mill Middle School Student Schedule

Anne Arundel County Public Schools | Fall 2020 Virtual School Day

Middle School Student Schedule

On **Monday, Tuesday, Thursday, and Friday**, the school day for students is **8:30 AM–2:45 PM**. Lunch runs from 11:05 to 1:00 PM. Between 11:10 and 11:50 AM, students have the option to participate in teacher-facilitated clubs or activities.

On **Wednesday**, the school day is **8:30–10:35 AM**. Each day begins with time for *Building Community*. Students will listen, share, and take time to build trust and respect for self and others during this block. *FLEX Learning Time* is placed within the school day to provide teacher-facilitated small group learning support and learning extensions. Students will have limited choice as to which period teachers they will visit during any

one FLEX block based on their individual learning needs. *Teacher Office Hours/Connection Time* is also available for drop-in teacher support/tutoring or by appointment.

Every **Monday and Friday**, *Student Wellness* block is a time when students will learn and practice mindfulness and social-emotional strategies to support their overall cognitive, mental, and emotional well-being. On **Tuesday and Thursday** mornings, students are enrolled in a *Tools for Success* block where they will receive organizational planning, time management, and other tools and skills to improve their overall success in school and home.

Daily Schedule	A-Day Classes		Support	B-Day Classes	
	Monday	Tuesday	Wednesday	Thursday	Friday
8:30–8:55 AM	Building Community	Building Community	Building Community	Building Community	Building Community
9:00–9:45 AM 8:30–11:05 AM (Wed: 8:30–10:35 AM) Morning Block Live Synchronous Teaching	Period 1A	Period 4A	FLEX Learning Time Period 3A or 3B (Student Choice)	Period 1B	Period 4B
9:50–10:15 AM	Student Wellness	Tools for Success	9:50–10:35 AM FLEX Learning Time Period 4A or 4B (Student Choice)	Tools for Success	Student Wellness
10:20–11:05 AM	Period 2A	Period 5A	Virtual Learning ends for students at 10:35 am.	Period 2B	Period 5B
11:10–11:50 AM	Clubs/Activity (Student Choice/Optional)	Clubs/Activity (Student Choice/Optional)		Clubs/Activity (Student Choice/Optional)	Clubs/Activity (Student Choice/Optional)
11:05–1:00 PM (Mon/Fri: 11:55–12:25 AM) Time available, if needed, to communicate with teacher and get support	Lunch	Lunch		Lunch	Lunch
1:00–1:10 PM	Transition Movement & Music	Transition Movement & Music		Transition Movement & Music	Transition Movement & Music
1:10–1:55 PM (Mon/Tues/Thurs/Fri, ONLY) 1:00–2:45 PM Afternoon Block Live Synchronous Teaching	Period 3A	Period 6A		Period 3B	Period 6B
2:00–2:45 PM	FLEX Learning Time Period 6A or 6B (Student Choice)	FLEX Learning Time Period 2A or 2B (Student Choice)	2:30–3:00 PM Teacher Office Hours/ Connection Time	FLEX Learning Time Period 5A or 5B (Student Choice)	FLEX Learning Time Period 1A or 1B (Student Choice)
2:50–3:30 PM (Mon/Fri: 2:50–3:30 PM) Wed: 2:30–3:00 PM Time available, if needed, to communicate with teacher and get support	Teacher Office Hours/ Connection Time			Teacher Office Hours/ Connection Time	Teacher Office Hours/ Connection Time

Escuelas Públicas del Condado de Anne Arundel | Otoño 2020 Día Escolar Virtual

Horario de Estudiantes en la Escuela Intermedia

Los **Lunes, Martes, Jueves y Viernes**, the school day for students is **8:30 AM–2:45 PM**. El almuerzo es de 11:05 to 1:00 PM. Entre las 11:10 and 11:50 AM, los estudiantes tienen la opción de participar en clubes o actividades facilitados por el maestro. El **miércoles**, el día escolar es de **8:30–10:35 AM**.

Cada día comienza con el tiempo para *Construir Comunidad*. Los alumnos escucharán, compartirán y tomarán tiempo para generar confianza y respeto por sí mismos y por los demás durante este bloque. El *Tiempo de Aprendizaje FLEX* se coloca dentro del día escolar para proporcionar apoyo de aprendizaje en grupos pequeños y extensiones de aprendizaje. Los estudiantes tendrán opciones limitadas en cuanto a qué período de maestros visitarán durante

cualquier bloque FLEX basado en sus necesidades de aprendizaje individuales. Horario de *Oficina del Maestro/Tiempo de Conexión* también está disponible para el apoyo del maestro/tutoría o con cita previa.

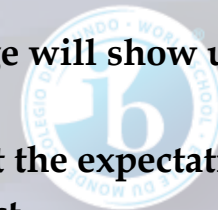
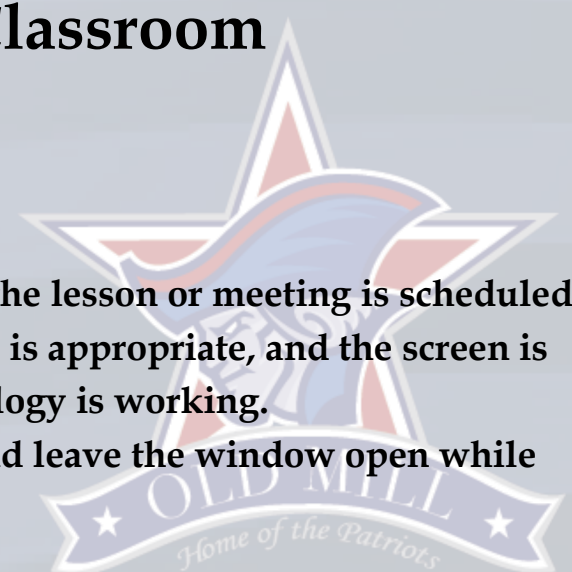
Todos los lunes y viernes, el bloque de *Bienestar Estudiantil* es un momento en el que los estudiantes aprenderán y practicarán la atención plena y las estrategias socioemocionales para apoyar su bienestar cognitivo, mental y emocional general. Los martes y jueves por la mañana, los estudiantes se inscriben en un bloque de *Herramientas para el Éxito* donde recibirán planificación organizacional, administración del tiempo y otras herramientas y habilidades para mejorar su éxito general en la escuela y el hogar.

Horario Diario	Clases del Día A		Apoyo	Clases del Día B	
	Lunes	Martes	Miércoles	Jueves	Viernes
8:30–8:55 AM	Construir Comunidad	Construir Comunidad	Construir Comunidad	Construir Comunidad	Construir Comunidad
9:00–9:45 AM 8:30–11:05 AM (Mie: 8:30–10:35 AM) Bloque de la Mañana Sincrónico en Vivo Enseñanza	Periodo 1A	Periodo 4A	Tiempo de Aprendizaje FLEX Periodo 3A o 3B (Obligatorio)	Periodo 1B	Periodo 4B
9:50–10:15 AM	Bienestar Estudiantil	Herramientas para el Éxito	9:50–10:35 AM Tiempo de Aprendizaje FLEX Periodo 4A o 4B (Obligatorio)	Herramientas para el Éxito	Bienestar Estudiantil
10:20–11:05 AM	Periodo 2A	Periodo 5A	Aprendizaje Virtual termina para estudiantes a las 10:35 am.	Periodo 2B	Periodo 5B
11:10–11:50 AM	Clubs/Actividad (Opción de estudiante/Opcional)	Clubs/Actividad (Opción de estudiante/Opcional)		Clubs/Actividad (Opción de estudiante/Opcional)	Clubs/Actividad (Opción de estudiante/Opcional)
11:05–1:00 PM (Lun/Vie: 11:55–12:25 AM) Tiempo disponible, si es necesario, para comunicarse con el maestro, y obtener apoyo	Almuerzo	Almuerzo		Almuerzo	Almuerzo
1:00–1:10 PM	Transition Movement & Music	Transition Movement & Music		Transition Movement & Music	Transition Movement & Music
1:10–1:55 PM (Lun/Mar/Jue/Vie, solamente) 1:00–2:45 PM Bloque de la Tarde Sincrónico en Vivo Enseñanza	Periodo 3A	Periodo 6A		Periodo 3B	Periodo 6B
2:00–2:45 PM	Tiempo de Aprendizaje FLEX Periodo 6A o 6B (Obligatorio)	Tiempo de Aprendizaje FLEX Periodo 2A o 2B (Obligatorio)	2:30–3:00 PM Horario de Oficina del Maestro/Tiempo de Conexión	Tiempo de Aprendizaje FLEX Periodo 5A o 5B (Obligatorio)	Tiempo de Aprendizaje FLEX Periodo 1A o 1B (Obligatorio)
2:50–3:30 PM (Lun/Vie: 2:50–3:30 PM) Mie: 2:30–3:00 PM Tiempo disponible, si es necesario, para comunicarse con el maestro, y obtener apoyo	Horario de Oficina del Maestro/Tiempo de Conexión			Horario de Oficina del Maestro/Tiempo de Conexión	Horario de Oficina del Maestro/Tiempo de Conexión

Online Etiquette for Google Classroom And Google Meet

- ◇ Be prepared. Log in to Google Classroom or Meet 5 minutes before the lesson or meeting is scheduled to begin. Check to be sure the computer speakers are on, the volume is appropriate, and the screen is on. Log into your Google classroom or meeting to ensure the technology is working.
- ◇ Be on time. You can log onto the Google Classroom or Meet early and leave the window open while you wait for others to join.
- ◇ Pay attention to the speaker.
- ◇ Mute your microphone when not speaking.
- ◇ Speak clearly and wait your turn. You can use the chat feature to post your comments to the group as others speak. Your comments should be spoken and written in appropriate language and in a kind manner.
- ◇ If you are not camera ready, you can turn your camera off and your profile image will show up.
- ◇ Save your snacking for after the Google meeting.
- ◇ Your appearance and behavior while participating in online learning must meet the expectations for all behavior while in a classroom. The AACPS Code of Student Conduct is in effect.

Respect, Responsibility and High Expectations for learning remain in place.



Empowered

AACPS Middle School Grading Policy

GRADING

A. PURPOSE

The Board of Education is committed to maintaining rigorous performance, college and career readiness, and achievement of core standards for all students. It is also committed to providing a timely and fair process for evaluating and reporting student progress that is understandable to students and their parents and relevant for instructional purposes.

B. PROCEDURES

1. At the beginning of a grade or a course of study, teachers shall provide to students and make available to parents a written syllabus. All syllabuses shall be approved by the school principal. All syllabuses shall detail:
 - a. the content, skills and standards students are expected to master;
 - b. the grading/processes to be applied consistently, including information regarding the weighting of various types of assignments (for example: tests, quizzes, homework and projects) and the consequences of work submitted after the due date;
 - c. the frequency and types of assessments;
 - d. the teacher's availability for reteaching and reassessment;
 - e. the types of activities which do not qualify for the opportunity for mastery provision of this regulation and the number of assessments, assignments, and activities that are eligible for the opportunity for mastery provision of this regulation;
 - f. the procedures parents can use to contact the teacher for missed and late assignments and the process for obtaining make-up work; and
 - g. the assessment criteria and rubrics for International Baccalaureate Programmes (Primary Years Programme, Middle Years Programme (MYP), and Diploma Programme), if applicable.
2. The syllabus shall also contain general information which supports student academic success, including:

b. Middle School

- i. Grades are given to middle school students to document progress toward and mastery of course content, skills, and standards.
 - ii. In the daily courses, each marking period shall have a minimum of nine separate evaluations or assessments of course content, skills, and standards mastery in addition to homework.
 - iii. In A day/B day courses, each marking period shall have a minimum of seven separate evaluations or assessments of course content, skills, and standards mastery in addition to homework.
 - iv. In three-day rotation courses, each marking period shall have a minimum of five separate evaluations or assessments of course content, skills, and standards mastery in addition to homework.
 - v. All assignments shall have a due date. Assignments submitted after the due date shall be penalized on a sliding scale basis, as described in the syllabus, and determined by the course content team in advance. The outside date for late work to be submitted shall be five school days from the original due date.
- ### vi. Opportunity for Mastery
- a) Students shall have one additional opportunity to improve their scores on each of at least three (3) but no more than five (5) of the total graded qualifying assessments, activities, or assignments which demonstrate knowledge of course content, skills, and standards and count toward a student's marking period grade. Syllabuses shall state the number of such eligible items for which students have the opportunity for mastery under this provision. Students may not use more than one of their opportunities for mastery on the same qualifying assessment, activity, or assignment.
 - b) Regardless of the initial grade the student received, to qualify for an opportunity for mastery under this provision, the student must:
 - i) have completed and submitted the original assessment, activity, or assignment by the due date. Teacher-facilitated reteaching (before, during, or after school) is recommended before a student uses one of his/her opportunities for mastery. However reteaching may not be feasible due to scheduling restraints or extenuating circumstances.
 - ii) complete and submit the new assessment, activity, or assignment within ten school days of receiving the returned original graded work.



- c) Students may choose which assessments, activities, and assignments they re-take, in accord with the opportunity for mastery provision of this Regulation, except for the following which are not qualifying assessments, activities, or assignments:
 - i) Homework
 - ii) Quarterly Assessments
 - iii) Multi-component research projects or multi-component written papers (components of the project or paper that are graded separately may be a qualifying assignment)
 - iv) Assessments, activities, or assignments completed during the last week of the marking period.
- d) After an opportunity for mastery is graded, the higher grade shall be the grade of record.
- vii. Teachers shall assign a minimum grade of 50% to assignments or assessments for which the student made a good faith effort, as determined by the teacher, to meet the basic requirements. If a student does no work on an assignment or assessment, the teacher shall assign a grade of zero.
- viii. Teachers shall use points to evaluate individual assignments. When work is returned to students, the points earned, along with the total possible points for the assignment, shall be written on the assignment.
- ix. A student who exhibits academic dishonesty as determined by the teacher and administrator shall receive a zero on the particular assignment in question. Violations of the Academic Integrity Policy and Regulation may result in disciplinary action. Consequences for violations may vary according to the severity of the violation and shall follow the progressive interventions and discipline as outlined in the Student Code of Conduct.
- x. Teachers shall help prepare students for college and career readiness by providing opportunities for cooperative learning. However, teachers shall provide an individual grade for each student's work when the student is performing in a cooperative setting.

Productive

Back To School Night

Respectful

September 17, 2020

Involved

6:00pm

Determined

Via Google Meet

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OLD MILL MIDDLE
SCHOOL NORTH



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Student Registration Process

Respectful

Due to the current shutdown of school buildings in Anne Arundel County due to the COVID-19 pandemic, we have moved to a remote online enrollment process. This is the first part of the enrollment process for students starting in 2020-2021. www.aacps.org

Involved

Once parents have completed the online registration process, communication from our counseling secretary, Ms. Reusing, and the grade level counselor will occur.

If you have questions, please call

410-969-5950 Ext 306

Or email: dgreusing@aacps.org



Determined


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How to access Google Classroom And Where to access Google Classroom Codes

All Google Classroom codes will be posted on our school website. If you have any questions on where to find the codes, please call the main office at 410-969-5950. SCHOOL NORTH


If you have technical difficulties, please call the AACPS Help Desk at 410-222-5135 or email at

Help-Desk@aacps.org


How to access Google Classroom through  at home

All students in AACPS have access to ClassLink. ClassLink is a web page that contains educational apps that students can use. ClassLink is a "single sign on service" that allows students to get into their AACPS online accounts without having to remember multiple logins or to waste time repeatedly typing in usernames and passwords.


Through ClassLink students can access First in Math, Google Classroom, Discovery Education, Online Databases, and many more resources.

 **Step 1:** Open up a Google Chrome window. Most instructional websites function best using the Google Chrome browser.


Step 2: Select the icon in the upper right hand corner of the screen, to the left of the three vertical dots. Typically it is a head and shoulders, but it could also be your first initial or Google profile picture.



Step 3: The sign into Chrome box will appear. Enter your SIF#@aacps.org in the box and select "Next". SIF# is the same as your students' lunch account number.

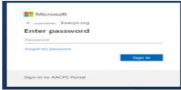


Step 4: A second login screen will appear. Enter your SIF#@aacps.org again and select "Next".



Step 5: Enter your current AACPS password.


Tip: For Grade 3, Password is their birthday in this format YYYYMMDD
4th and 5th grade students: Password is one that they created on their own.




Step 6: If correct, verify the account by selecting continue.



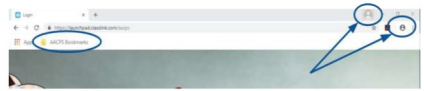
7. When prompted, select "Link Data."



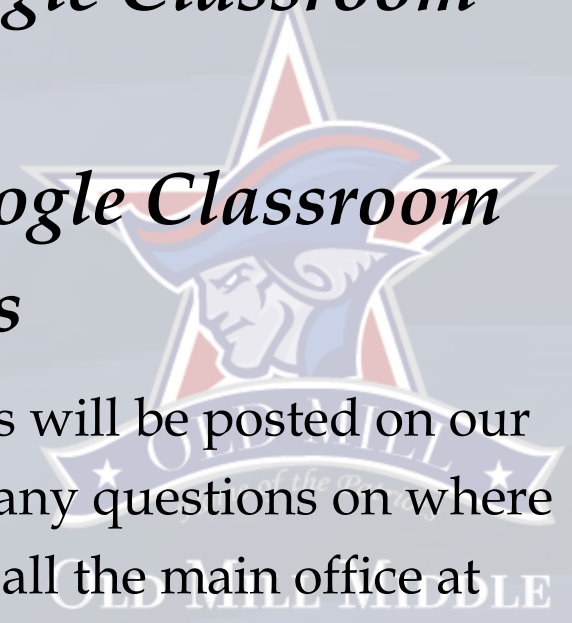
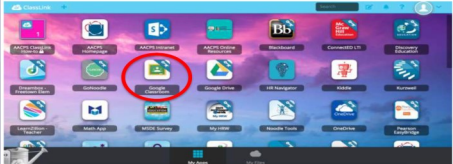
8. When prompted turn on sync.



Step 9: ClassLink is in your AACPS Bookmarks folder.



Step 10: Click on the Google Classroom icon



Productive

Attendance

Attendance at the secondary level will be tracked by period every day in accordance with a student's virtual schedule.

Respectful

If you know your student will not be attending their online learning, please submit an absence note to

Involved

oldmillmiddlenorth@aacps.org

Or

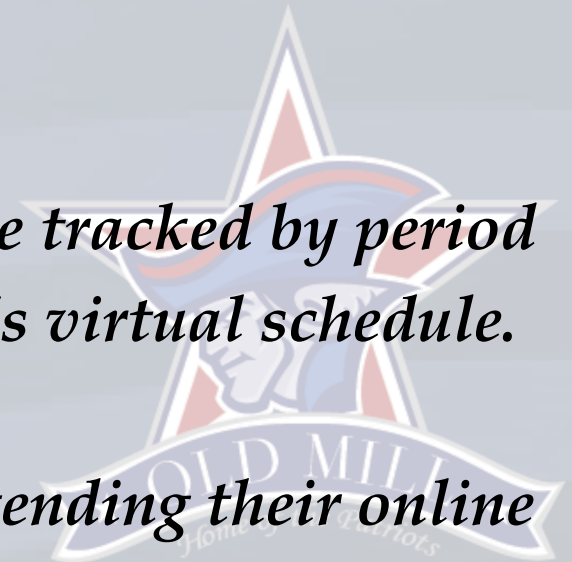
Determined

Contact Vicki Hertz at vhertz@aacps.org

Or

Contact the main office at 410-969-5950

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OLD MILL MIDDLE
SCHOOL NORTH



Food and Nutrition

School Meals @ Curbside

Starting Tuesday, September 8, 2020

Complete an online Meal Benefit Application to determine the cost of your student's meals @ www.aacps.org/mealapplication

Monday – Friday, Noon to 12:30 p.m.

For complete list of meal sites visit www.aacps.org/mealpickup

To receive curbside meals at school meal sites, call Food & Nutrition Services @ 410-222-5900 with the following information:

- Name of school where student is registered, including student's ID number
- Name of school for meal pickup (does NOT have to be home school)

If you pay full price for school meals, make sure to have money on your child's account

- MyPayments Plus is available to deposit money on student accounts @ www.mypaymentsplus.com
- Alternate payment arrangements are available call 410-222-5900
- Cash will not be accepted at the school meal sites



OLD MILL
Home of the Patriots
SCHOOL NORTH



Anne Arundel County Public Schools is an equal opportunity provider.

Productive

Old Mill Middle North Library

Librarian : Ms. Noel Miller

nnmiller@aacps.org

Library Aide: Ms. Iris Sharps

isharps@aacps.org

Respectful

Involved



The mission of the OMMN library media center is to encourage lifelong learners and readers, and to provide instructional and informational support to the entire school community.

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